

YOUTH SERVICES NOTES

Week of February 8, 2016

No. 237

Fluvanna County Public Library

Science with a Story

Over the winter holiday we had our first ever Science and a Story programs. They were a big hit with both the kids and parents who attended.



Our first program was **"Imaginative Inventions"** and the kids got to learn about where several inventions came from including high heels and potato chips. We then challenged the kids to improve on some current inventions and they came up with some great ideas such as coloring changing marbles and plastic lined paper bags that wouldn't leak. After that was the really fun part, learning all about being a toy tester. They ranked toys based on fun and safety to determine the best toy. We all agreed this would be a fun job to have.



(Continued on page 3)

YALSA News

Teen Tech Week, Conference Travel Stipend, Best Books and More

Create It at Your Library!

Join YALSA in celebrating Teen Tech Week March 8–12, 2015 with the theme "Create It at Your Library." Visit <http://www.ala.org/teentechweek> for information, planning resources, free downloadable bookmarks and posters, free webinars, and online forums to help you plan and prepare for a great event. Teen Tech Week offers library staff the opportunity to throw open their physical and virtual doors and show teens and their families all of the great digital resources the library has to help teens succeed in school and prepare for college and careers.

Apply for Funds to Attend the YA Services Symposium

Now through June 1st, apply for up to \$1,000 to attend the YA Services Symposium this November 4–6 in Pittsburgh, PA. The overall theme is "empowering teens to increase your library's impact. Registration opens in April, and the preliminary program will be available in March. Anyone interested in attending is welcome to come to this event. Learn more at <http://www.ala.org/yalsa/yasymposium>

Get Involved in YALSA!

Want to build leadership skills, meet new people and give back to the profession? Volunteer to serve on a strategic committee, jury or advisory board, such as the Teen Read Week Committee or the Summer Learning Taskforce. The work of these virtual groups begins July 1, 2016 and runs through June 30, 2018. To learn more, or to fill out the volunteer form, visit <http://ow.ly/WbKlJ>. For questions, contact Sarah Hill at gsarahthelibrarian@gmail.com

The Best Children's & Teen Books of 2015!

ALA and its Divisions announced the Youth Media Award winners January 11th at the ALA Midwinter

(Continued on page 3)

The Library of Virginia

Mission

As the Commonwealth's library and archives, the Library of Virginia is a trusted educational institution. We acquire, preserve, and promote access to unique collections of Virginia's history and advance the development of library and records management services statewide.

Vision

The Library of Virginia will inspire learning, ignite imagination, create possibilities, encourage understanding, and engage Virginia's past to empower its future.

Finance

The Library's primary funding source is General Fund appropriations. The majority of the Library's General Fund expenses represent transfer payments to local government for state aid to public libraries. Additionally, the Library earns special nongeneral fund revenue from storage fees charged to agencies and courts for document and records storage and from local circuit court records' preservation fees.

The Library also receives federal grant funding through the Library Services and Technology Act (LSTA) of 1996. This grant promotes access to learning and information resources of libraries.

Goals

2014-2016

Collections:

Strengthen and Preserve the Library's collections and expand accessibility for the benefit of users.

Service:

Deliver courteous, accurate, and efficient information services to our customers.

Organizational Excellence:

Position the Library to effectively embrace new challenges and increasing responsibilities.

Educational Readiness and Achievement:

Engage and educate parents, teachers, and learners through programming designed to enhance early literacy readiness and to provide access to quality education resources for prekindergarten and K12 children.

This goal is critical in fulfilling the Library's mission to provide Virginians with access to the most comprehensive information resources and to elevate levels of educational preparedness and attainment of Virginia's citizens.

Associated State Goal

Education: Elevate the levels of educational preparedness and attainment of our citizens.

Education Attainment Objectives

- ◆ Increase the number of children who participate in the Winter Reading Program.
- ◆ Increase the number of children and teens who are served by public libraries through out-of-school programs and summer reading programs.
- ◆ Support the parent as a child's first teacher by implementing Early Literacy Activity Centers in public libraries and providing training on their use.

Youth Services Notes

is issued weekly by

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The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums.

Through grant making, policy development, and research, IMLS helps communities and individuals thrive through broad public access to knowledge, cultural heritage, and lifelong learning.

This newsletter project is made possible by a grant from the U.S. Institute of Museum and Library Services.

Science And A Story

Continued from page 1

For our second program “**Roller Coasters**” we used foam pipe insulation to make roller coasters to test how gravity works.



While reading “Roller Coaster” we practiced our coaster faces. After talking about how gravity works we put it to the test with our own coasters. The kids were able to make a marble go up and down hills and even do a loop. Our next experiment proved that all objects fall at the same rate regardless of size. Not everyone believed that a tennis ball and a penny would land at the same time so we had to repeat this experiment several times but in the end everyone was convinced. The best part was designing our own roller coaster full of dips, turns and loops. -- Liz McIver



**“Books are the blessed
chloroform of the mind”**

~ Robert Chambers ~

YALSA News

Continued from page 1

Meeting. For details go to <http://www.ala.org/yma>. For YALSA's latest lists of recommended reading go to <http://www.ala.org/yma/booklist>

Planning a State Conference?

If you'd like YALSA to present a program, staff an exhibit booth or co-host a social event, please get in touch with our Member Relations Guru, Letitia Smith, at lsmith@ala.org or 312.280.4390. We'd love to come hang out with you! To see what states are already on our list to visit, check out <http://ow.ly/popSI>

Upcoming YALSA Activities & Events

- **February 8–March 20**, e-course “Reading with a Critical Eye: Evaluating YA Literature,” <http://www.ala.org/yma/onlinelearning/info>
- **February 18**, webinar “Making the Leap from Summer Reading to Summer Learning” <http://www.ala.org/yma/webinars>
- **March 6–12**, **Teen Tech Week**, <http://www.ala.org/teentechweek>
- **March 17**, webinar, “Partner with your local Museum to Reach more Teens!” <http://www.ala.org/yma/webinars>
- **April 10–16**, **National Library Week**. YALSA announces its Teens Top Ten nominees and launches its **Teen Read Week** site, <http://www.ala.org/nlw>
- **May 9**, noon to 1pm, eastern, Twitter Town Hall with YALSA's President via #yalsachat
- **June 1**, deadline to apply for funds to present a paper at the 2017 Midwinter Meeting in Atlanta, <http://ow.ly/K1g8o>
- **June 1**, deadline to apply for travel funds for symposium, <http://www.ala.org/yma/yasymposium>
- **June 24–27**, ALA Annual Conference, <http://tinyurl.com/YALSAan16>
- **November 4–6**, YA Services Symposium in Pittsburgh, PA, <http://www.ala.org/yma/events>

Beth Yoke - Email to State Library Youth Services Consultants, February 4, 2016 



**Summer
2016**

From PUBYAC

Free Screening of "The Raising of America"

Hi everyone, "The Raising of America" is a five-episode documentary series that examines the connections between how we raise our children and how we support our parents and future of our nation.

It has important up-to-date facts and information that can help you explain the value of public libraries and of programming for families (among many other things!)

There is a unique opportunity to watch the entire series for free from today until February 15 only.

An announcement from the Raising of America team states:

From February 1st - 15th, anyone can stream the entire series at <http://www.raisingofamerica.org> -- or free by going to this website: <http://www.raisingofamerica.org/raising-america>

On February 3rd or February 7th, most public television stations will broadcast *The Raising of America*-Signature Hour on their WORLD Channel during prime time. (You can find your local station, its World Channel and broadcast schedule for The Raising of America in this Google doc:

<https://docs.google.com/spreadsheets/d/1uv06a0H1QnUXSA0TDO3GpXDarsnZK2mnjAmbKgl9DRk/edit#gid=0>.)

Please share both opportunities widely!

After viewing, visit the series' companion website to: Connect with our partner organizations already using the series to reframe how we view early childhood, find screenings in your area, and join the campaign and host your own screenings and discussions.

We know the conversation needs to change to better assure the conditions all young children need for a strong start--but how?

Start with our Action Toolkit -

<http://raisingofamerica.org/sites/default/files/ActionToolkit.pdf>) -

to spark discussion around the most strategic ways your organization can use the series; think beyond your sector to consider how your organization can connect with or support living wage jobs, affordable housing, racial justice, paid family leave, high-quality universal early care; etc.; and for inspiration check out a few of the many innovative ways organizations are

using the series (<http://raisingofamerica.org/take-action/campaign-highlights>) to make young children and their families a local, state, even national priority.

Thank you for helping make a strong start the birthright of every baby in the United States!

Sincerely,

The Raising of America Team

Posted February 2, 2016 by

Dr. Betsy Diamant-Cohen,

Executive Director, Mother Goose on the Loose, 

Libraries and Money Smart Week, April 23-30, 2016

Help spread the word! There is still time for your library to sign-up and join the 1,000 other libraries across the country that will be providing financial education programming during Money Smart Week.

<http://www.moneysmartweek.org/>

<http://www.ala.org/offices/money-smart-week>

Money Smart Week is a partnership between ALA, the Federal Reserve Bank of Chicago, and other national partners such as the Consumer Financial Protection Bureau, and hundreds of libraries, big and small, of all types.

To participate your library only need to provide one program during the week. There are lots of easy programs to create, such as money focused story times, creating a display of financial resources your library has, or you can participate in some of the national activities such as Geocashe for academic libraries.

And thanks to the CFPB you can order, for free, posters, bookmarks, fliers, and other materials to help you promote.

You can also order great resources to provide during Money Smart Week.

<http://promotions.usa.gov/cfpblibraries.html>

Thanks!

Posted February 4, 2016 by

Don Wood

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More from PUBYAC


Rhythm Instrument Rhyme or Activity for Babies


Hello Everyone, We have decided to give our marching song a rest this session and would like to incorporate a rhyme, activity or song with musical instruments instead.


Does anyone have any tried & true ideas to share with me? Thank you! Posted January 19, 2016 by Erin Isabell, Library Associate for Children's Services, Platteville, WI 53818. Thank you again to everyone who shared their great songs with me. A few of you asked for a compilation, so here it is. Posted February 4, 2016.


 Hap Palmer's Rhythms on Parade is very good. I especially like the rhythm stick songs. Tap Your Sticks, Woodpecker and Slow & Fast. Very fun. Tap Your Sticks is especially good. I never do the same music all the time but mix it up. A volunteer made us rhythm sticks from dowels. Very inexpensive


 We use homemade shakers made from toilet paper tubes and filled with beans. They are covered with construction paper so the staples are covered.

 A fun song that is available in multiple versions on the internet is Obwisana. I like the version by Music Together which has many different percussion instruments.


 I use this little rhyme to the tune of "London Bridge" with shaker eggs.
Can you shake your egg with me
Shake your egg along with me
It's as easy as can be
Now shake it on your _____ (Insert body part)
They really like shaking it on their tummy or nose the best.

 "Stop & Go" on Greg & Steve's "Shake, Rattle & Rock" album
Great b/c it's important for babies to begin learning the difference between the 2 words, and it's super-fun to do with shaker eggs, scarves, instruments, or just dancing/moving around! babies to adults enjoy it! :)


 I love the jbrary (see YouTube) egg shaker songs with Nino percussion eggs. The littlest hands can grab those eggs, and they all love shaking them.

 The final activity in each of my story time sessions is 3 songs, before which I allow the children to pick out

the rhythm instrument of their choice. Then we sing the songs while they play their instruments. Afterwards, they put them back in the box for the following week.
Hope this helps.

 I have this tap-along song I've been using for years and kids of all ages just LOVE it. For babies, shakers work better, so you can go with "shake our eggs today" or something like that instead. Toddlers and preschoolers can tap their sticks a little more successfully, so the tapping motion works well for them. If you don't mind singing, this is something I highly recommend! Also, it doesn't go perfectly beat-for-beat to Here we Go Round the Mulberry Bush, so if you're having trouble getting the rhythm down, feel free to call me and I'll gladly sing it for you :D

Tap-along Song (tune of: Here we Go Round the Mulberry Bush) Let's all tap our sticks today, Sticks today, sticks today.
Let's all tap our sticks today.
Let's tap them on our toes.
Tap, tap, tap t-tap,
Tap, tap, tap t-tap,
Tap, tap, tap t-tap,
Let's tap them on our toes.
(repeat with different objects to tap)

 I've started using BINGO ("There was a farmer had a dog . . .") with musical instruments, and it's pretty fun. Also, "Shaky, Shaky" (Wiggles: Yummy Yummy CD) works well with shaky eggs.

I do Storytime for Babies every week or so, and include an instrument activity with each one. Sometimes it's Peek-A-Boo with a see-through scarf, other times we use bells or shakers. it can be:

With Songs

- Down by the Bay by Raffi from Singable Songs for the Very Young
- You Are My Sunshine from Wiggleworms Love You* CD
- I would think almost anything the Wiggleworms do would be great with Shakers or Bells.
- I also adapt Jingle Bells, or just use the chorus: Jingle Bells (to the tune of Jingle Bells)*

Listen to my song, about the letter "G"
Geese and gum and gas, fun in the green, green grass,
Gloves, gowns and pretty girls, Grandparents are there, too.
Ga-ga, grapes and gourds, Are you ready? Goo, goo, goo!

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Rhythm Instrument Rhyme or Activity for Babies*Continued from page 5*


Jingle bells, jingle bells, jingle all the way
Oh what fun it is to play at
Storytime today! (*repeat chorus*)

With Rhymes

- High, low, fast, slow
With my shakers, I can be
Very noisy---you will see.
I shake them high. I shake them low.
I shake them fast. I shake them slow.
Over my head or down by my shoe,
I make music for me and you!


- Ring It
Ring it high, ring it low,
Round and round is how we go.
Ring it high, ring it low,
Can you reach and touch your toes?
Ring it high, ring it low,
Touch your bell to your nose.
Ring it high, ring it low,
Round and round is how we go.


 I open my storytimes with an instrument (bells, eggs, sand blocks). I put them out as people arrive and encourage families to explore the sounds they can make. Then we do this song:
Let's tap and sing hello,
Tap and sing hello,
Tap hello to everyone,
Let's tap and sing hello.
(Switch it up with shake, pat, roll, tap, whatever you want).


 We do sticks a lot. Kathy Reid Neiman has some great stick songs (passing out the sticks, When You're One One One, Tap and Stop).


 This is a good book for ideas:


101 Rhythm Instrument Activities for Young Children
By Abigail Flesch Connors



 With most of the babies, we run a huge age range--birth to 24 months old, so we have rhythm sticks, but rarely use them. Sigh. Most don't get as interested in them as the bells and the shakers.

 My advice--you can put anything to the tune of Are You Sleeping? And it works!

 I like to use Laurie Berkner's "I Know a Chicken" song with shakers. Mr.

 Eric's Bouncy Blue CD has a song "Shake with You" which is also fun with shakers. Another one is Learning Stations #1 Children's Songs "Boom Chicka Boom"

 If you use drums we like to use Ants Go Marching. Children love egg shakers and Laurie Berkner's "I Know a Chicken" song. Egg shakers clean easily, too, which is nice. I've tried other shaky egg songs, but this is the one that they like the most.
I like to read the book Shake, Shake, Shake by Brian Pinkney and have them shake their instruments when I read the refrain "shake shake shake"!

 We have to sing the "Goldfish Song" by Laurie Berkner at EVERY Storytime. We have carpet squares for the kids that they "sleep" on, and then when the song comes to "let's go swimming," they swim around the room and then back to their carpet squares for the next verse. The kids love the swimming and the pretending to sleep, but they especially love indignantly yelling "Wait a minute! We're fish! We don't _____!" 


Vertical Lego/Duplo Play-DIY Idea

Love the idea of a Lego/Duplo play wall but we don't have the wall space.

Found this idea on a teacher's blog- using an easel and adhering Lego plates to the surface. Found a display board online at the Wayfair website that was affordable-\$160. The vertical play unit is a "Wheasel" - an easel on wheels that we can move during storytime. I also like that the easel is double sided, you can adjust the height, and there is a shelf between for storing the box of Duplos. I glued the 6-15" plates onto the cardboard inserts that came with the packaging. I then used double sided tape to attach to the white board. I didn't want to permanently attach the Duplo plates in case I wanted to change the activity or use the white board. It has been a welcome addition for play for all ages. It's fun to see adults enthusiastically play with the Duplos with their kids.

You can check out photos of the DIY project on the Concord Free Public Library Facebook. Also there are photos (posted January 8) of a Duplo activity table we fashioned out of a play table found at Goodwill for \$4. That table is covered with silicone Duplo mats found on Amazon. Mats are pricey at \$30 each but are reversible with Lego dots on the other side so they can get extra use for older ages.

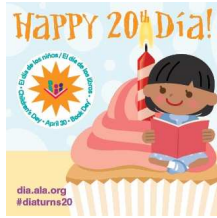
<https://www.facebook.com/concordlibrary>

Posted February 1, 2016 by
Fayth Chamberland
Children's/Young Adult Librarian
Concord Free Public Library
Concord, MA 01742 



American Library Association NEWS

Apply Now for Día Turns 20 Mini-Grant from ALSC



The Association for Library Service to Children (ALSC) is accepting proposals for the 2016 Día Turns 20 mini-grants.

ALSC will award up to twenty (20) public libraries \$2,000 each to help celebrate the 20th anniversary of connecting children with diverse books through Día. This mini-grant is made possible by a generous donation from the Dollar General Literacy Foundation. For more information and to apply for the mini-grant, please visit <http://dia.ala.org>.

The Día Turns 20 mini-grant is part of the Children's Day/Book Day or El día de los niños/El día de los libros initiative. **This nationally recognized initiative emphasizes the importance of literacy for all children from all backgrounds, and 2016 marks the 20th year of its observance.** Día is a daily commitment to linking children and their families to diverse books, languages and cultures. This is the second of two funding opportunities that ALSC has offered this year to help libraries celebrate Día all year. ALSC also manages the National Día Program Registry to help libraries and community partners share information about their Día programs throughout the year.

The common goals of all Día programming are to: celebrate children and connect them to the world of learning through books, stories and libraries; recognize and respect culture, heritage and language as powerful tools for strengthening families and communities; nurture cognitive and literacy development in ways that honor and embrace a child's home language and culture; and to introduce families to community resources that provide opportunities for learning through multiple literacies.

The Association for Library Service to Children (ALSC) is the national home for Día. In 1996, Pat Mora, nationally acclaimed author of books for children and adults, proposed linking the celebration of childhood and children with literacy under the name El día de los niños/El día de los libros (Children's Day/Book Day). Her proposal was later endorsed by Día Founding Partner REFORMA, the National Association to Promote Library and Information Services to Latinos and the Spanish-Speaking.

ALA Press Release, February 2, 2016 

More ALA NEWS

Public Libraries to Strengthen Family Engagement through New PLA Project

The Public Library Association (PLA) is excited to partner with the **Harvard Family Research Project** on a new initiative to help public libraries identify successful family engagement strategies and implement them to help children of all ages succeed in school and life.

"Family engagement" refers to the beliefs, attitudes and activities of families to support their children's learning, whether at home, at school or in the community. Research confirms the importance of family engagement for children's development and learning. Children exhibit healthy development and academic success when families foster warm and nurturing parent-child relationships, take responsibility for children's learning and encourage children to focus on effort and learn from failure.

Out-of-school learning settings are growing and changing rapidly, and it is no longer fruitful to focus family engagement solely on what happens in school or in the home. Public libraries are an important family engagement space, but libraries need to know best practices related to family engagement. Libraries are not always seen as an institution that should be at the table as family engagement networks are developed.

PLA's groundbreaking early literacy initiative, **Every Child Ready to Read (ECRR)**, helped educate individuals and the broader community about the importance of early literacy and its lifelong impact. ECRR provides an excellent example of how libraries promote and create family engagement around early literacy. Just as PLA took the lead in early literacy through the ECRR initiative, PLA can lead in preparing public libraries to think about family engagement across a variety of services offered and for families from diverse cultural and socioeconomic backgrounds.

(Continued on page 8)

"Read the best books first, or you may not have a chance to read them at all."

~ Henry David Thoreau ~

Public Libraries to Strengthen Family Engagement through New PLA Project


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The 2016 project, entitled **Libraries for the 21st Century: It's a Family Thing**, is supported by the **David and Lucile Packard Foundation** through a grant to the Harvard Family Research Project. PLA and the Harvard Family Research Project will focus on the early childhood years to:

- **Document existing practices and opportunities in family engagement.** Data will be collected through a survey of public librarians, site visits to specific libraries, and suggestions from PLA members.
- **Create a learning community.** PLA members in the learning community will interact over the spring and summer of 2016 in order to learn from each other while also providing models and resources to the project.
- **Create a toolkit or "ideabook" about family engagement in public libraries.** Brief, relevant research about family engagement and best practices identified from the survey and learning community will be compiled into a toolkit. PLA will distribute the toolkit and hopes to develop additional publications and educational activities to support it.

The **PLA Family Engagement Task Force** is co-chaired by Clara Bohrer, past PLA president and chair of the PLA Early Literacy Research Grant Advisory Committee, and Kathleen Reif, past chair of the Every Child Ready to Read (ECRR) Committee. Members include Toni A. Garvey, Phoenix, Arizona; Christine Lind Hage, Rochester Hills (Michigan) Public Library; Susan H. Hildreth, Peninsula Library System, San Mateo, California; Felton Thomas, Jr., Cleveland (Ohio) Public Library; Michelle M. Jeske, Denver (Colorado) Public Library; Mary Jo Giudice, Dallas Public Library; and Meaghan K. O'Connor, D.C. Public Library.

The mission of **Harvard Family Research Project (HFRP)** is to shape 21st-century learning opportunities so that all children and youth thrive. Central to our work are addressing issues of access and equity in learning, and advancing family and community engagement practices that reinforce success for all children. Since it was founded in 1983, HFRP has served as a national platform for forward-thinking perspectives on family and community engagement research, practices, policies, and strategies. The HFRP team consists of Heather B. Weiss, M. Elena Lopez, Margaret Caspe, Lorette McWilliams and Carolina Buitrago

ALA Press Release, February 5, 2016 

More ALA NEWS

ALSC Names Eight More Great Websites for Kids

The Association for Library Service to Children (ALSC), a division of the American Library Association, has added more sites to **Great Websites for Kids**, its online resource featuring hundreds of links to exceptional websites for children.

The newly added sites are:

Bureau of Labor Statistics K-12 -

<http://www.bls.gov/k12/home.htm>

Bystander Revolution -

<http://www.bystanderrevolution.org/>

Clic Clic Cuentos Interactivos (Spanish) -

<http://www.cuentosinteractivos.org>

Disney Junior: Disney Latino (Spanish) -

<http://disneyjunior.disneylatino.com/>

PBS Kids Design Squad -

<http://pbskids.org/designsquad>

Ruff Ruffman: Humble Media Genius -

<http://pbskids.org/fetch/ruff/>

Space Racers -

<http://spaceracers.org/en>

Virtual Museum of Canada -

<http://www.virtualmuseum.ca/about-vmc/>

"The committee strives to choose sites that are inclusive and wide-ranging in topic and interest. This session, we are particularly excited to be adding two new Spanish language sites and one site that will be of specific interest to Canadian users," said Lara Crews, children's librarian, Forsyth County (North Carolina) Public Library, and Lisa Taylor, senior librarian, Ocean County (New Jersey) Library, co-chairs of the 2015 Great Websites for Kids Committee.

Great Web Sites for Kids (GWS) presents links to high-quality websites of interest to children 14 years of age and younger, organized into diverse subject headings such as animals; art; history; literature; sciences; and more. Each site entry includes a brief annotation and a grade-level rating. GWS users can also rate sites, save their favorites for easy access and share sites via social media and email.

Members of the ALSC GWS Committee evaluate potential sites and choose the very best to be included in the online database. The committee also routinely inspects site content to maintain accuracy and relevance of the featured sites.

ALA Press Release, February 9, 2016 



Dates to Remember

Virginia Conferences

March 16-20, 2016.....	Virginia Festival of the Book 2016.....	Charlottesville
May 2, 2016.....	VLA Professional Associates Annual Conference.....	Williamsburg
October 26-28, 2016.....	VLA Annual Conference.....	Hot Springs

National Conferences

April 5-9, 2016.....	Public Library Association 2016 Conference.....	Denver
June 23-28, 2016.....	American Library Association Annual Conference.....	Orlando
September 15-17, 2016.....	ALSC National Institute 2016.....	Charlotte
October 27-29, 2016.....	Association for Rural & Small Libraries Conference.....	Farfgo
November 4-6, 2016.....	YALSA's 2016 YA Services Symposium.....	Pittsburgh

Library Observances, Celebration Weeks & Promotional Events

February

American Heart Month.....	http://www.cdc.gov/features/heartmonth http://www.heart.org/HEARTORG/ http://healthfinder.gov/NHO/FebruaryToolkit.aspx
Black History Month.....	http://asalh100.org/future-themes
Library Lovers Month.....	http://www.librarysupport.net/librarylovers/
National Bird Feeding Month.....	http://www.birdschoice.com/backyard-birding/february-national-bird-feeding-month

February 1-7.....	Children's Authors and Illustrators Week
February 7.....	Give Kids a Smile Day
February 8.....	Chinese New Year
February 8-12.....	Random Acts of Kindness Week
February 15.....	Presidents Day
February 17.....	Digital Learning Day
February 24.....	World Read Aloud Day

Thanks for the photos and information!

- ◇ Liz McIver, Fluvanna County Public Library
- ◇ Beth Yoke, YALSA
- ◇ The usual resources, ALA, ALSC, PUBYAC,